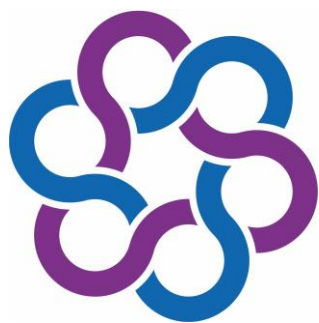


The Harmony Trust



School Prospectus 2021-22



THE HARMONY TRUST

BELIEVE • ACHIEVE • SUCCEED

Dear Parent,

At Northmoor Academy we strive to 'be the best we can be' and have a driving determination to achieve educational excellence. We are extremely proud of our academy, the strong values we uphold and the high expectations we have for our pupils both academically and socially. We aim to prepare our pupils to be confident and ready for every stage of their lives, including the move to high school and beyond.

The Harmony Trust, staff and I would like to welcome you. Our prospectus has been prepared to explain the academy and the benefits it has to offer your child.

If you would like to visit us at any time to discuss your child's progress please do not hesitate to contact us.

We look forward to meeting you in the near future.

Mrs. A. Coleman
Principal

Northmoor Academy Aims

The academy will provide:-

- high quality education delivered by excellent staff
- differentiated learning
- a caring, supportive, safe learning environment
- learning inside and outside the classroom



The academy is committed to:-

- the health, welfare and overall development of all
- the inclusion of all
- include all our partners in raising achievement



We aim to develop pupils with:-

- high self esteem
- respect for themselves, others and our world
- responsibility for their own behaviour and learning
- the ability to assess their own learning needs
- positive attitudes to learning and play
- a sense of pride in our school



Northmoor Academy Staff

Principal:	Mrs. A. Coleman	
Trust Senior Leader:	Mr. A. Dunn	
Deputy Principal:	Mrs. R. Beesley	
Assistant Principal:	Mrs. A. Long	
Teachers:	Mr. M. Price	Miss. E. Drabble
	Mrs. E. Harrison	Miss. E. Dunn
	Mrs. R. Zaman	Miss. C. Brown
	Mrs. A. Fitzpatrick	Mrs. A. Rafiq
	Miss. N. Egan	Miss. K. Kershaw
	Miss. E. Nicolson	Mr. D. Peatfield
	Mrs. A. Bashir	Mr. M. Bischof
	Mrs. J. Bell	Miss. S. Campbell
	Mr. M. Bramah	Miss. K. McDowell
	Mrs. H. Worrall	Mr. M. Rahman
Teaching Assistants	Miss. R. Kosar	Miss. N. Lawless
	Miss. C. Bowskill (Mat)	Miss. S. Hussain
	Miss. N. Uddin	Miss. I. Bibi
	Mrs. S. Bradshaw	Miss. S. Begum
	Miss. Z. Shahid (Mat)	Miss. M. Bell
	Mrs. L. Clanachan	Mrs. M. Lykova
	Miss. H. Kamran	Miss. R. Croke
	Miss. R. Begum	Mrs. B. Harrison
	Mrs. Sadia Khan	
	Miss. N. Jenkinson	Miss. A. Begum
	Miss. N. Ahmed	
Learning Mentors - Attendance & Pastoral	Miss. J. Baddeley	Mrs. K. Ashton
School Business Manager	Mrs. J. Melling	
School Administrators	Mrs. Kathryn Gaston (Mat)	Georgia Rutley
ICT Network Manager	Mr. D. Taylor	
Site Managers	Mr. T. Gaffney (Senior)	
Kitchen Supervisor	Miss. D Lynch	Miss. T Bland
Midday Supervisors	Mrs. A. Begum	Mrs. N. Marma
	Mrs. M Taha	Mrs. M. Balde
	Mrs. R. Rahman	Mrs. K. Shireen
	Mrs. S Begum	Mrs. Anwara Bibi

EXTERNAL STAFF AND BOUGHT IN SERVICES

Sports Development (Games)	Dan Rawlinson
Freddy Fit	Phil Briedenbach
Brass Tuition	Les Webb
Oldham Music Service	Anna Cermak
Steel Band	Andrew Gorton

Organisation - Class Teachers

Year group	Teacher	TA
Nursery Diamond	Mrs. Bashir	Miss. Jenkinson
R Ruby	Mrs. Haywood	Mrs. Bradshaw / Miss. Croke
R Opal	Mrs. Harrison	Miss. Lawless
Y1 Sapphire	Mrs. Zaman	Mrs. Harrison Mrs. Begum Mrs. Hussain
Y1 Jade	Miss. McDowell	
Y2 Pearl	Mr. Price	Miss. Bell
Y2 Topaz	Miss. Egan	
Y3 Coral	Miss. Brown / Miss. Dunn	Miss. Ahmed Miss. Begum
Y3/4 Garnet	Miss. Nicolson	
Y4 Amethyst	Mrs. Worrall / Miss. Kershaw	Miss. Bibi Miss. Uddin Miss. Begum
Y4 Citrine	Mrs. Bell / Miss. Campbell	
Y5 Jet	Mrs. Long	Miss. Kosar Miss. Khan
Y5 Zircon	Mr. Peatfield	
Y5/6 Tourmaline	Mr. Rahman	Miss. Kamran Mrs. Clanachan
Y6 Onyx	Mr. Bramah	
Y6 Aquamarine	Mrs. Fitzpatrick	
INA Provision Firestone	Mrs. Beesley	Mrs. Lykova

Leadership and Governance of the Trust

The vision of The Harmony Trust is that it will be known for best practice in educational excellence.

There is a strong moral purpose to do what is best for children and families and this underpins our ethos. We aim to raise aspirations and attainment of all children, developing pupils with high self-esteem and responsibility.

The Trust is committed to the delivery of high quality education delivered by excellent staff, in a caring, supportive, learning environment.

The legal Governing Body of all academies in the Harmony Trust is the Trust Board itself.

The Trust Board maintains direct responsibility and accountability directly to the Secretary of State and the Department for Education.

Members of the Harmony Trust

MEMBERS



MARIAN SIMMONS



REPRESENTED BY REBECCA
KNOTT



RAZ MOHAMMED



DES HEWITT



WENDY
COLEBOURNE

The Harmony Trust Board of Trustees

TRUSTEES



ANNE WEINSTOCK
CHAIR OF TRUSTEES



KIT THORNE
VICE CHAIR



NORMAN HOLE



SAJEN BAKHT



ASHLEY FORBES



GRAHAM MCGUFFIE



PHILIP MOULDEN



IAN ROBINSON



OLWYN SMYTHE

The Members and the Trust Board have **2 committees**

- the Finance and Audit & Risk committee
- the Standards committee and Pay & performance committee

Each individual academy has an advocate on the Board, who knows their school very well.

The Board of Trustees is supported by the **Central Leadership Team**.

The Chief Executive who is supported by the Director of Infrastructure, Director of Finance, Head of HR and ICT and Head of Safeguarding and Data.

Each Academy has a Principal or Head of Academy who is supported by a Senior and Middle Leadership Team.

Their work will be supported by -

- Academy **Staff Forums** Academy **Parents Forum**
- Academy **Pupil Council – The Children's Leadership Team**

These groups are made up of representatives who give key stakeholders of the academy a forum to discuss issues, voice ideas to support the academy and share successes and areas for development.

About Northmoor Academy

Northmoor Academy is part of The Harmony Trust.

The Harmony Trust is a multi-academy trust and school led organisation based in Oldham with an academy hub in Derby and Tameside. The Trust was set up in February 2014, at Greenhill Academy, Oldham. Its core aim is to raise attainment and achievement of all pupils in local schools.

Now its sixth year Northmoor will have a Nursery class, 2 Reception classes, 4 Key Stage 1 classes and 10 Key Stage 2 classes. The academy will continue to grow over time to become a three form entry primary academy with a nursery, 3 reception classes, 6 Key Stage 1 classes and 12 Key Stage 2 classes.

There is well-resourced library to support the development of reading. A Practical room is used for the teaching of science and food technology. We have a studio where Music and Drama will be taught by specialist teachers. We have access to technology including laptops and ipads and these are used for the specific teaching of computer science as well as being used to enhance teaching and learning throughout the curriculum.

The school has excellent outdoor facilities and will continue to develop the environment both inside and outside. The playground and outdoor space will be well maintained and there are lots of activities on offer for all our children.

Admissions

Northmoor Academy will have a planned admission number of 90 pupils in each year group. It has places for 630 pupils and a 60 place Nursery.

The Harmony Trust abides by Oldham Council's agreed admission procedure.

The children are admitted to Northmoor if:-

1. There is an Education Health Care Plan in place for Additional Educational Needs, the child is in Local Authority Care or Looked After (LAC)
2. Older brothers or sisters are already attending the school
3. The family are living in the school's catchment area
4. Places are available for children living out of the catchment area

Nursery children are admitted the term after they turn three years of age in September, January and April. Reception children are admitted at the age of 4 years and who will become 5 years within the academic year, which runs from 1st September to the 31st August each year.

Parental Involvement

Parents are their child's first educators and parental engagement is proven to have a significant impact on the achievement of children. We value both formal and informal links and encourage parents to spend time in school working with their own child, supporting groups or helping school in a general way.

Parents Forum

Each term a forum is held so that parents can feedback to the academy and to the Harmony Trust. This helps us to get parental feedback and so that we can act upon ideas, suggestions or concerns. The date for each forum is contained within the school newsletter and is also displayed around school.

Parents Days/Evenings

These are held three times a year and we regard them as very important. They provide an opportunity for you to discuss your child's progress with their teacher and see samples of work. We strongly urge you to come to every parents' evening. During the Summer Term parents are invited to school to receive the child's annual report.

Parents' Workshop

We think it is really important that we get to know you and that you get to know us. One of the ways that we do this is to have workshops for parents. In these workshops we look at different aspects of school life. We also host a social coffee morning each week so that parents can engage with the school community.

Class Assembly

Every term each class takes turn in presenting the assembly. We invite parents to join us for this assembly. We hope you will come, particularly if it is your child's turn to lead.

Communication with Parents

Letters and newsletters are sent home weekly via email and are available on the school website (www.northmoor.theharmonytrust.org), informing parents about what is going on in school. We also post many of our school activities and events on our Twitter Feed @Northmoor_HT. The school website also contains valuable information about the curriculum.

If you have any concerns about your child, please do not hesitate to discuss these with your child's class teacher. If you have any other concerns the Principal will be happy to discuss them with you.

How you can help us to help your child

It is vital that you as parents and we as teachers work together for your child's benefit. Each family is asked to sign and support our 'Partnership Promise,' so that everyone is clear and equally committed to giving your child the best possible education.

How you can help in school

We are very pleased to welcome parents into school who can find the time to spend an hour or two working alongside teachers and children. Here are a few ways in which you can help...

- fund raising
- listen to readers
- helping on school visits
- helping with extra curricular activities

Helping your child at home

Parents are very important people and support from them and other family members can make a huge difference. The most important way to help your child is to let them know that you take an interest in what they do at school.

Perhaps by;

- giving plenty of praise and encouragement
- reading with them at home
- trusting school decisions
- attending Parents Evenings
- encouraging good manners and behaviour

Our Partnership Promises

We ask our staff, parents and pupils to commit to these promises.

OUR PARENTS PROMISE TO:

- Make sure that their child attends school on time every day, ready to learn
- Send their child to school with the right uniform and PE kit
- Make sure that their child always does their homework
- Encourage their child to have high standards of behaviour at all times
- Let the school know if there are any problems which may affect their child's learning
- Join in with school life - read letters, attend parents meetings, attend activity sessions, attend the parents forum

OUR PUPILS PROMISE TO:

- Be kind to others and behave well
- Listen to teachers and work hard
- Tell an adult about any worries
- Wear school uniform
- Come to school everyday and on time
- Be proud of themselves, their teachers and their school

OUR SCHOOL STAFF PROMISE TO:

- Keep Children Safe
- Give children an excellent education
- Provide a beautiful school environment
- Encourage Healthy lifestyles
- Help every child to achieve

The well-behaved School

It is very important that in the area of behaviour, parents and teachers work together. We have a clear set of rules and expectations and believe that good behaviour can be taught and learned. Alongside this we believe it is equally important to develop positive social attitudes and self-discipline. If your child is going to get the best out of education it is vital that she/he comes to school knowing that the teachers expect good behaviour at all times.

If there are problems with your child's behaviour then we would contact you so that we could work together to solve the problem quickly and effectively.

Reward System

At our school we value both **effort and achievement**. We therefore have a reward system where your child is rewarded for staying on task and good work.

We attach great importance to the value of praise. Children are rewarded both individually and as a class, for good work and behaviour. They receive Stickers which they collect on a card. When the card is full they then earn a special prize.

Special Awards assemblies

At special times your child might receive certificates or prizes for:-

good behaviour, being helpful, good progress in reading, writing, science or maths, excellent overall progress, excellent attendance.

Northmoor pupils follow 6 Golden rules - GHLLWK

- be kind and helpful
- be honest
- be gentle with each other
- do listen
- work hard
- look after property

but we also expect children to ;

- come to school every day
- wear their school uniform
- have your P.E kit in school
- move around the school building calmly and quietly
- play sensibly, safely and cooperatively outside

Classroom Behaviour

Our Behaviour Policy is based on the belief that every child has the right to learn and every teacher has the right to teach. It is very important that the children understand and follow instructions and rules both in the classroom and around the school.

There are consequences if rules are broken.

- Verbal warning
- Missed playtime
- Time out
- Time with the Principal
- Parents informed
- Daily Report Card

Bullying

We take any incidents of bullying very seriously. We encourage children to share any concerns as soon as they occur with their classroom teacher or another adult.

If parents have any worries about bullying please talk to your child's teacher or the Principal so that the matter can be dealt with quickly and efficiently.

Behaviour in the playground

We have many sports activities and games organised over playtime and lunchtime.

At lunchtime, Pupil Sports leaders lead children in football, netball and hockey. Classroom assistants and middays supervise all activities.

Playtimes are staggered during the morning, when play equipment is available.

Restraint Policy

On rare occasions it may be necessary, in the interests of all children and for the safety of all children/staff, to physically restrain a child who is in danger of hurting her/himself or others.

Leaving the School during the day

Without permission:-

In order to ensure pupil safety we ask you to emphasise to your child that **under no circumstances** must they ever leave the school during the day.

In the unlikely event of this happening we will do our best to find the child, but will also notify you immediately, by phone, so that you can look for them near your home. After all relevant checks have been made, and after contacting you, we will ring the police.

When the child is brought back to school, a discussion will take place between the Principal and parents.

With permission:-

Children who have medical appointments during the school day may leave school if collected by an adult.

School Organisation

We have a 60 place nursery that takes children on a part-time basis and a Pre-school that takes children on a part-time basis the term after their second birthday. Our Nursery does offer some full-time places, please speak to Mrs Harrison, EYFS Lead for advice.

The Pre-school, Nursery and Reception classes are organised as the Early Years Foundation Stage and Years 1 and 2 are organised as Key Stage One, Years 3 to 6 are organised as Key Stage 2. Throughout these years a variety of teaching methods will be used, some informal and some highly structured, to get the very best out of all our pupils.

Classroom Support

We are lucky at Northmoor to have at least 18 classroom support workers such as Teaching Assistants, Special Needs Assistants and Learning Mentors.

They are vital to develop pupil's progress, allowing group work to take place and often targeting children for extra help.

Transfer to Secondary School

Parents need to state their choice of Secondary School in the first term of their child's time in Year 6. If your child is not allocated to a school of your choice there is an appeals procedure. Details can be found at the School Admissions Team (Civic Centre).

The Curriculum

We aim to provide an excellent education for our children, with the highest possible standards and expectations. We have an INSPIRE curriculum written by the school. Everything your child does in our school is part of this curriculum. The total learning experience is designed to maximise achievement within the National Curriculum and develop skills, attitudes and attainment in the widest sense.

The National Curriculum

The National Curriculum requires that children will be taught the following subjects:

Core Subjects: Maths, English, Science, Computing and R.E

Foundation Subjects: History, Geography, Technology, Art, Music, Physical Education, P.S.H.E. (Personal, Social and Health Education), MFL (modern foreign languages)

I.C.T.

Children have access to a range of technology such as laptops, i-pads used in classrooms or by working in the Computer Suite. Our children are taught Computer Science in a structured and progressive way. They also use their skills across the whole curriculum.

Reading

At Northmoor, we lay strong emphasis on the teaching of reading. The ability to read well is a vital skill. We use a structured reading scheme and alongside this we encourage the children to read a variety of books and to take books home to read with their parents. Children may choose additional reading books from the well-resourced school library.

Children learn to read through a phonetic approach and alongside this develop reading skills such as understanding and inference. We teach reading through both individual and guided group reading. In addition to this we also offer reading support for those children who find reading challenging.

Sport

We have a hall, a playground and an all weather pitch, which allows a wide range of sporting activities to take place. Children have the experience of playing sports, gymnastics and dance. Year 3 classes also have swimming lessons. Other sports and games are also offered as extra-curricular activities through clubs such as football, rounders and cricket.

Religious Education

Religious Education is provided in accordance with the Government Education Act. We place a strong emphasis on values and attitudes. We also reflect the fact that there are many cultures and religions in Britain and teach the children about these. Parents have the right to withdraw their children from these lessons. If this happens children will be offered appropriate alternative provision.

Sex Education

In Year 6, the school nurse leads a session on Growing up. Parents are entitled to withdraw their child from this.

Homework

Families are asked to encourage and support children with their reading at home by reading with them for at least 20 minutes per night. Additionally all children in Year 1 – 6 will have homework, particularly talk homework, spellings and maths. Parents are asked to support and encourage their children with their homework.

Assessment

All children complete statutory tests at the end of Year 2 and Year 6 as part of the Government's assessment arrangements (SATS), which, together with teacher assessment, provides the basis of the reports in the summer term. Children in Year One are also required to take the Phonics Screening Check which is also statutory. The individual results are reported to parents, but also to the Department for Education and the Local Authority.

Assessment is also an ongoing process and is used to inform teaching and learning. Alongside statutory testing we also assess pupils by questioning and talking to them in lessons, marking their written work, end of unit assessment activities which may include some tests. We always ensure that children are not put under pressure and that their well-being is important. If you have any questions about assessment or your child's progress then please speak to your child's class teacher.

For pupils who are new to the UK we also assess their progress using the NASSEA assessment tool. This ensures that we are measuring progress and planning carefully to accelerate the child progress especially in communication, reading and writing in English.

Children with Additional Educational Needs

Some pupils have a need which impedes their education, or have difficulties in learning. Such children are recognised as having Special Educational Needs, and are provided – by the LA and the school – with additional support.

The Special Needs Coordinators (SENCOs) organise appropriate support involving non-teaching staff and resources.

We work closely with parents, school nurses, educational psychologists and others to ensure that our children get the extra help they need.

The School Day

Pupils may arrive from 8.15am for breakfast club and for Early Morning Reading, computer activities and morning work.

Nursery	8.45 - 11.45 am	12.30 - 3.30pm
Reception	9.00 - 11.45 pm	1.00 - 3.20 pm
KS1	9.00 - 12.00 pm	1.00 - 3.20 pm
KS2	9.00 - 12.30 pm	1.15 - 3.20 pm

End of the school day

Main school ends at 3.20pm. Please arrange for infant children to be collected on time every day at the end of school. Parents often wish that their KS2 children are able to go home alone. We leave parents to make this decision. A consent form must be signed by the parent in order for this to happen.

Extra-curricular Activities

We provide a variety of Extra Curricular Clubs, run by teachers and support staff. These include a range of sports, games, art and other activities. Activities may be changed on a termly basis, where children and parents are notified accordingly. When it is necessary for us to buy in expertise from outside the school, the children may be asked to contribute towards these sessions.

Attendance

We give a high priority to attendance. There are prizes at the end of each year for those children who achieve the highest attendance.

All schools must provide figures to the local authority and the Department for Education about the absence of pupils.

If your child is unable to attend school, for whatever reason, it is necessary for you to telephone school, or send a message in writing, to notify us of the absence. We always follow up absence with either a phone call or home visit.

If an absence occurs without a valid reason, it will be classed as unauthorised.

Children whose attendance drops below 90% will be targeted for follow-up action from the pupil welfare department of the LA.

Holidays

We are not allowed to authorise extended holidays for children during term time. We know that sometimes a visit is necessary but in effect your child is losing a valuable part of their education. Parents may be asked to pay a fine called a Penalty Notice. If you would like to request leave from school you need to speak to the Principal.

If a child is away longer than 4 weeks he/she may lose his place in school altogether.

Punctuality

School starts at 9 o'clock, so we need ALL our children here by 8.50 a.m. rested and ready to do their best.

Domestic Arrangements

At Northmoor, we encourage Healthy Eating, and therefore we ask our pupils not to bring snacks into school.

Breakfast

Every morning, breakfast is available from 8.30am.

Snacks

At Nursery and Infants are provided with free fruit and milk each day. Juniors may buy fruit from our tuck shop.

School Meals

School meals, that are provided, teach children about healthy eating, and the cafeteria system contributes to their social education. We are very fortunate at Northmoor in the range and quality of the food provided by our kitchen staff. Halal food is cooked on the premises, and a wide variety is available.

All pupils in Reception, Year One and Year Two are entitled to free meal under the governments Universal School Meal Initiative.

Children not requiring school meals may bring their own packed lunches, which may be eaten in the dining hall. Packed lunches should be brought to school with the child by 9am and be stored on the rack in the dining hall. All children are required to stay on the school premises and we do not encourage children going home for dinner.

Dinner Money

Dinner money is collected every Monday morning and should be paid at the school office. Parents can also make their payments online using our ParentPay system – please ask at the school office if you require more information.

Health and Welfare

If a child becomes ill during school time, every effort will be made to contact parents. For this reason, we need an emergency telephone number for the school records. It is very important that such contact information is kept up to date throughout the year. However, should we fail to reach parents, everything possible will be done to make the child comfortable in school.

Accidents

If your child has an accident in school they will be looked after by a qualified First-aider. If there are any bumps on the head, your child will bring home a letter to let you know. If we are worried about your child we will contact you, but if this is not possible we may take him or her to hospital and wait until you arrive.

Medical Checks

During your child's school years, the NHS arranges a series of medical checks (e.g. hearing, eyesight and dental examinations). You will be asked to sign a form on admission to consent to these checks. If you wish to make your own arrangements for these checks, please inform school in writing.

Children who have appointments in school time need to be collected from school by an adult, for safety reasons.

Medical Information

It is necessary to let the school know of certain medical conditions, particularly those which could impede progress, lead to serious discomfort or illness. We do not normally give medicine to children at school. However in very serious cases, for example acute asthma, it is sometimes necessary to administer medicines in school and this should be discussed with your child's class teacher. Children who need an asthma spray should always keep a spare one in school.

So that we know how to help your child, personal information which may affect a child's learning is best shared with the school. Such information will be treated in the strictest confidence by the school and would enable us to provide special support if needed.

School Uniform

All children should wear school uniform

Girls : Blue school sweatshirt
White blouse or white school polo top
Black/grey skirt or trousers
Sensible black shoes

Boys : Blue school sweatshirt
White shirt or white school polo top
Black trousers
Sensible black shoes

PLEASE ensure that all articles of clothing are clearly marked with your child's name.
School jumpers are available to buy from the school office.

P.E Kit

Games and P.E are not optional. It is essential that all children have an outfit for P.E. (shorts, leggings and a T-shirt) Please make sure that this is kept in school in a bag and has your child's name marked on each item. Children will not be excused from P.E if they forget their kit. The kit should be taken home every half term to be washed.

Outdoor Games Kit

Unless the weather is extremely bad, children will have one outdoor session per week. The children will know when this is and they will need either a tracksuit or other clothes to change into. If they do not bring these items they will have to do the lesson in their school uniform. However, they will need suitable footwear like trainers.

Swimming

We ask that swimming kit (trunks or costume) be brought to school when required. A child will only be allowed to miss swimming for medical reasons, notified to the school by letter.

Jewellery

Jewellery can cause immense problems in school. It can be dangerous, particularly in PE, and is very vulnerable to theft or loss. For these reasons we do not encourage rings, necklaces or other items of jewellery in school except for watches and small earrings. This is in the interest of your child's safety and also to ensure that valuable items do not get lost. We cannot accept any responsibility for any children's property.

Lost Property

It is vital that everything, including coats, is clearly marked with your child's name. Please do not allow your child to bring expensive items to school. At the end of term lost property will be put on display to be claimed.

Trips

We take the children on educational trips as part of their learning. If the trip has a cost, or if the children will be back late, then we will write to you for permission. We see such trips as part of your child's education, and a valuable experience.

Charges and Remission

As part of a child's education we believe it is important that children go on educational visits and that people come into the school to talk to the children. Obviously this costs money and we do ask parents for a contribution towards the cost of these activities.

No child will miss the activity if they do not make a contribution. However, if a significant number of children do not pay, the activity may have to be cancelled.

If you find it difficult to make your donation in the time suggested by the school please come in and talk to the Head of Academy.

Procedures

Access to documents in School

As well as records kept about your child, the Principal will make available to any parent, who so requests, the following documents:

- Copies of the school prospectus
- The annual report to parents
- Statements of the Local Education Authority
- Agenda papers and agreed minutes of Trust Board meetings
- Reports about the school by Her Majesty's Inspectors of Schools or Ofsted
- Details of the complaints procedure
- The syllabuses and schemes of work used in school

Child Protection and Safeguarding

Schools have an important part to play in the detection and prevention of child abuse.

Parents should be aware, therefore, if information is disclosed to a member of the school staff, that a child may have been abused, the school is required to report the matter to the social care immediately. Consequently, it is likely that a social worker will contact the parents not the school.

This requirement forms part of the local Authority's procedures for dealing with child abuse and is not a matter for the discretion of the Principal or school staff.

Data Protection

In May 2018 the European Union introduced the General Data Protection Regulation (the GDPR) in all of its member states, followed by the UK Government's Data Protection Act (2018). These acts of law mean that as an organisation that processes and manages large amounts of personal data (such as names, dates of birth, addresses, test results, medical information etc) we have a legal duty to manage it with great care. As an academy we can assure that we have carefully designed processes and systems to safeguard your child's data during their time with us. All of our staff have undergone data management training and we are regularly reviewed and supported by our Data Protection Officer (DPO).

As the GDPR places on us a significant set of requirements, giving the full detail in our prospectus is not appropriate. However, copies of the policies and documents we work with can be found on the Trust's website. Here you can find a full explanation of the GDPR and how it applies to us as a school. You can also download the relevant forms and guidance. It also contains the contact details for our DPO should you have any further questions or queries.

Holiday Pattern

The dates of the school holidays are sent to parents at the start of each academic year. A copy is also available on the school website.

Complaints Procedures

The Harmony Trust has adopted the Model Complaints Procedure, set out by the Local Authority. If you are unhappy about something in school please let us know. Most things can be sorted out quickly by talking to the class teacher or Head of Academy.

When you have done this, if you are still unhappy, you can then make an appointment to see the Principal with the complaint in writing. They will follow the complaints procedure and investigate your complaint and provide you with a written outcome.

If you have a complaint about the Principal you should refer it to the CEO, Mr A. Hughes. You can contact him by writing to the Harmony Trust c/o Northmoor Academy. You may also find it helpful to have a copy of the full statement of the Complaints Procedure, which is available on our website or a paper copy is available on request from the office.

The CEO, at this stage will ask to meet with you to discuss the matter further. You may have someone with you if you wish. The CEO or their representative will investigate the matter fully and you will receive a written response to your complaint. This should normally resolve the matter. However, if you are still not satisfied, you may wish to contact the Chair of Trustees to ask for a referral of your complaint. It will then be heard by a panel, who have no previous knowledge of the problem and so will be able to give it a fresh assessment. You will be invited to attend and speak to the panel at a meeting, which the Principal will also attend. The Complaints Procedure Statement explains how these meetings operate.

School Performance

Our school was last inspected by Ofsted in May 2019, a summary report is available on our website or a paper copy is available on request. Ofsted graded Northmoor Academy as a Good School with Outstanding Personal Development, Behaviour and Welfare. We are very proud of our pupils and staff.

Comments from our report that we are particularly proud of include –

Strong and committed senior leadership has ensured that this school has got off to a good start. Other leaders have good subject knowledge and demonstrate a real enthusiasm for their areas of responsibility.

- ✓ The curriculum is carefully designed and frequently evaluated and refined to ensure that it meets the needs of the school's rapidly expanding pupil population.

- ✓ There is strong support for the high numbers of pupils who join the school with little experience of the English language and education system. Teachers and other adults in the 'Welcome Hub' and support teams ensure that these pupils swiftly gain the skills required to access learning.

- ✓ Opportunities for pupils' personal and pastoral development abound in the school and promote inclusion effectively. The school and the Harmony Trust go the extra mile to ensure that families who are new to this country get the support that they need to thrive.

- ✓ The quality of teaching in school is good. Knowledgeable and committed teachers and teaching assistants promote learning effectively.

- ✓ Pupils make good progress from their starting points in a wide range of subjects.

- ✓ The quality of teaching of phonics in early years and key stage 1 is excellent.

- ✓ The early years is a well-resourced, vibrant and caring place in which children enjoy their learning and make good progress from their starting points. Girls make better progress than boys.

- ✓ Pupils are immensely proud of their school. This view is shared by their parents and carers. Pupils attend well. They feel safe and know how to keep safe because of the high-quality guidance they receive.

School Performance – Northmoor Academy Results Over Time

Please note that due to school closures there is no published assessment data for 2020 and 2021

Key Stage Two

	2017 13 pupils (6 INA pupils discounted)	2018 30 pupils (26 INA pupils discounted)	2019 60 pupils (15 INA pupils discounted)	National 2018
READING E+	69%	38%	62%	75%
EXS	69%	35%	46%	
GD	0	3%	16%	
PROGRESS	+7.1	-1.9		
Av Scaled Score	101.2	100	101.2	105
WRITING E+	69%	86%	73%	78%
EXS	69%	76%	62%	
GD	0	10%	11%	
PROGRESS	+2.8	+4.8		
EGPS E+	69%	86%	76%	
EXS	69%	67%	38%	
GD	0	21%	38%	
Av Scaled Score	103.8	106	107.1	106
MATHS E+	77%	77%	82%	76%
EXS	46%	77%	69%	
GD	31%		13%	
PROGRESS	+5.9	+2.9		
Av Scaled Score	104.2	105	105.1	104

	2017	2018	2019	National 2019
COMBINED Measure	62	38	62	65

Key Stage One

Key Stage One		2017 (30 pupils)	2018 (54 pupils)	2018 (26 non INA)	2019 (67 pupils)
READING E+		30	42	65	42
EXS		20	32	46	33
GD		10	9	19	9
WRITING E+		23	36	58	39
EXS		20	32	50	39
GD		3	4	5	0
MATHS E+		36	42	73	49
EXS		33	6	61	44
GD		3	48	12	5
SCIENCE					
EXS		33	68	81	49

Phonics Screening Check

	2017	2018	2019	2021
Year 1	46	38	47	50
Year 2		83	67	64

End of Reception %

	2017	2018	2019	2021
GLD	31	36	58	28