Northmoor News

Check our website northmoor.theharmonytrust.org/ regularly for school and class updates.

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Friday 7th March 2025
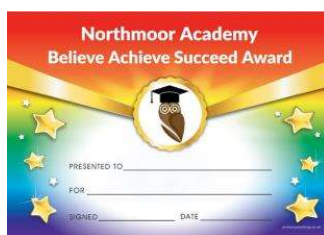
Ms Beesley's News

This week we have celebrated World Book Day by sharing books and stories from different cultures and heritages. I was so impressed with the creative ways our children chose to represent their heritage. During our special assembly on Thursday the remarkable reading ambassadors interviewed teachers about their reading habits and opinions. We had great fun guessing the teachers and books from the mystery posters around school.

Believe, Achieve, Succeed Awards

This week in our whole school assembly we talked about the importance of teamwork and the power of valuing and using our differences to work collaboratively to achieve better outcomes. These children have dazzled their teachers with their **tremendous team spirit**:

Ruby- Ariyana
Sapphire – David
Y1/2 Pearl- Samuel
Y2 Topaz- Ayana
Y3 Coral – Muhammad-Isa
Y3 Garnet – Ruben

Y4 Amethyst – Safa
Y4 Citrine – Summaya
Y5 Jet- Addison
Y5 Zircon- Aniyah
Y6 Aquamarine – Abdullah
Y6 Onyx - Jemima

PE Kit Expectations

Indoor PE:
Plain white t-shit
plain black shorts/ leggings
black pumps

Outdoor PE kit:
Plain white t-shirt
Jog pants/ tracksuit
Trainers

Late Pick Ups

You will have received an email reminding you about our late pick up procedures this week.

School finishes at 3:20pm. Any children not collected from their designated collection point by **3:30pm** will be taken to the hall and classed as late. In such cases, **parents will be asked to sign** to acknowledge the late pick-up.

We kindly ask that you treat our staff with respect and understanding during these situations. They are dedicated to ensuring the safety and well-being of your children and are here to assist you.

What's been happening this week?

Nursery

In nursery we have been learning all about the story of Goldilocks and the three bears. We have enjoyed acting out the story using some props. We were also able to taste some porridge, and we tried to describe it like they would in the story such as if it was too hot, too cold or just right.
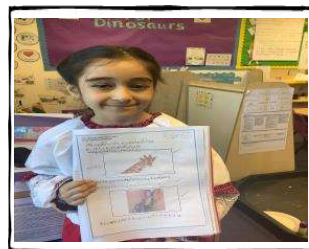
Reception

This week, we have been reflecting on the many people who help us in our daily lives. We have also been thinking about what we would like to be when we grow up. Also, we celebrated the diversity of our heritage through World book day, exploring the many ways people honour their cultural background.

Year 1

In Sapphire Class this week we have been writing comparison sentences about dinosaurs. In Maths we have been multiplying by 2,5, and 10. In Science we have been learning about herbivores and what they eat. In History we created a timeline from the dinosaurs to now.

Years 1 /2 & 2

This week in Pearl and Topaz class we have describing our own dinosaur using adjectives and similes. In science we have been learning about Herbivores and discussing what they like to eat. We have celebrated world book day and had our parents visit to read us a story.

Year 3

This week in Year 3 we have been writing delectable setting descriptions for The Chocolate Room. In Maths, we have explored a brand-new way of multiplying large numbers. The grid method! We also thoroughly enjoyed World Book Day learning all about our different cultures and the heritages we come from!

Year 4

Year 4, have been multiplying this week using grid and short methods. In English, we wrote a news report to explain the causes and effects of deforestation. For World Book Day, we dressed up to represent our cultures and listened to a story in another language.

Year 5

This week, Year 5 have been writing setting descriptions about the mysterious island that they have just discovered. In Science we have been looking at how to separate mixtures of materials. Next week, we will investigate this.

Year 6

This week, Year 6 looked at classification keys in science to understand how to group organisms. To help us grasp the concept, we created questions to classify different liquorice allsorts—which was fun! After that, we had to produce questions to group different living things.