This document outlines the coverage of mathematics throughout our academy. It is organised into weekly blocks, with a key focus for the week identified. Our curriculum has been designed and implemented with certain core values in mind, as outlined below.

## Core values of our mathematics curriculum



Our maths curriculum has been designed in-house, originally suited to the needs of a very specific context - that being children with English as an Additional Language in Oldham. However, over time the curriculum has further been developed and has proven to be a successful approach that can be adapted to many different contexts. Ultimately, it is based on a spiral model, where children are given plentiful opportunities to revisit maths concepts, whilst building on prior knowledge with aspirations to achieve mastery. Our curriculum is sequenced to maximise these opportunities, with mathematical strands carefully positioned to achieve maximum impact.


|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \vec{n} \\ & \stackrel{c}{\varepsilon} \\ & \overrightarrow{1} \\ & \frac{1}{4} \end{aligned}$ | Settling in Number songs Number | Settling in Number songs Number | Counting to 5 Number | Recognise 2D shape Numerical Pattern | Describe a route by sequencing Numerical Pattern | Size - big and small Numerical Pattern | Real-life pattern Numerical Pattern |  |
| $\begin{aligned} & \text { N } \\ & \stackrel{c}{c} \\ & \\ & \frac{1}{4} \end{aligned}$ | Counting to 10 Number | Matching numbers to quantity (to 5) Number | Weight - heavy and light Numerical Pattern | Describe 2D shape Numerical Pattern | Solving problems Numerical Pattern | Positional language Numerical Pattern | Counting 1:1 correspondence Number | Repeating pattern - creating Numerical Pattern |
| $\stackrel{-}{00}$ 믐 $\sim$ | Counting to 10 Number | 2D shape selecting appropriate shapes Numerical Pattern | Counting ‘How many?' to 5 (Cardinal principle) Number | Capacity - full and empty Numerical Pattern | Recognising numbers to 5 Number | Describing routes and locations Numerical Pattern |  |  |
| $\sim$ N 를 $\sim$ | Counting to 10 Number | Positional language Numerical Pattern | Making sets to 5 (1:1 correspondence) Number | Sequencing events <br> Numerical Pattern | Map for familiar routes Numerical Pattern |  |  |  |
|  | Counting to 10 Number | Repeating pattern identifying errors Numerical Pattern | More/less Number | Counting 'How many?' to 10 (Cardinal principle) Number | Combining shapes to create new ones Numerical Pattern | Length - long, short Numerical Pattern |  |  |
| $\begin{aligned} & N \\ & \stackrel{N}{\otimes} \\ & \stackrel{y}{\varepsilon} \\ & \tilde{n} \end{aligned}$ | Counting to 10 Number | Making sets 1:1 to 10 (1:1 correspondence) Number | Ordering and writing numbers Number | Counting and labelling groups Number | Real-life 3D shapes (recognise) Numerical Pattern | EYFS assessments | Transition Week |  |


|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { r } \\ & \frac{c}{\varepsilon} \\ & \frac{1}{3} \\ & \frac{1}{\zeta} \end{aligned}$ | Settling in Number songs Number <br> Reception Baseline | Settling in Number songs Number <br> Reception Baseline | 1:1 counting and matching numerals Number | 1:1 counting and matching numerals Number | One less than Numerical Pattern | One more than Numerical Pattern | Ordering numbers <br> Numerical Pattern |  |
| $\begin{aligned} & N \\ & \stackrel{C}{\varepsilon} \\ & \frac{1}{7} \\ & \frac{1}{\top} \end{aligned}$ | Pattern <br> Numerical <br> Pattern | Length Numerical Pattern | Size <br> Numerical Pattern | Height <br> Numerical <br> Pattern | 2D shape <br> Numerical <br> Pattern | 3D shape Numerical Pattern | Weight <br> Numerical <br> Pattern | Weight consolidation Numerical Pattern |
|  | Composition of numbers to 10 Number | Number bonds to 5 <br> Number | Number bonds to 10 Number | Number bonds to 10 consolidation Number | Practical addition Number | Practical addition consolidation Number |  |  |
| $\begin{aligned} & N \\ & \text { N } \\ & \stackrel{D}{0} \\ & \text { in } \end{aligned}$ | Practical subtraction Number | Practical subtraction consolidation Number | Missing number calculations (within 5) Number | Missing number calculations (within 10) Number | Spatial reasoning Numerical Pattern |  |  |  |
|  | Spatial reasoning consolidation Numerical Pattern | Building numbers beyond 10 Number | Building numbers beyond 10 consolidation Number | Doubling <br> Numerical Pattern | Grouping and sharing (halving) Numerical Pattern | Odd and Even Numerical Pattern |  |  |
| $\begin{aligned} & N \\ & \frac{ \pm}{む} \\ & E \\ & \frac{\varepsilon}{工} \\ & \sim \end{aligned}$ | Number bonds to 10 <br> Number | Addition <br> Number | Subtraction Number | Grouping <br> Numerical Pattern | Grouping consolidation Numerical Pattern | Problem solving games Number | Transition Week |  |

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Maths Overview - Year 1

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Place Value / Addition and subtraction Number |  |  |  |  |  | Length <br> Measurement |  |
| $\begin{aligned} & \text { N } \\ & \stackrel{y}{c} \\ & \cline { 1 - 1 } \\ & \end{aligned}$ | Place Value Number | Addition Number | Subtraction Number | Addition and subtraction Number | 2D shapes Geometry | Mass <br> Measurement | Money <br> Measurement | Time <br> Measurement |
| - - in in | Place Value Number | Addition Number | Subtraction Number | Addition and subtraction Number | Position and direction Geometry | Capacity Measurement |  |  |
| N - in in | Place Value Number | Addition Number | Subtraction Number | Fractions Number | Time <br> Measurement |  |  |  |
|  | Addition Number | Subtraction Number | Multiplication Number | Division Number | 3D shapes Geometry | Length <br> Measurement |  |  |
| $\begin{aligned} & N \\ & \stackrel{N}{\bar{\omega}} \\ & \stackrel{y}{\varepsilon} \\ & \tilde{v} \end{aligned}$ | Addition and subtraction Number | Multiplication Number | Division Number | Fractions Number | Money Measurement | Time <br> Measurement | Transition Week |  |

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Maths Overview - Year 2

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Place Value Number | Place Value Number | Addition Number | Subtraction Number | Addition and subtraction Number | Multiplication Number | Time <br> Measurement |  |
| N c $\bar{y}$ $\frac{1}{4}$ | Place Value Number | Addition Number | Subtraction Number | Money <br> Measurement | Length <br> Measurement | Multiplication Number | Properties of 2D shapes Geometry | Pictograms and tally charts Statistics |
| $\begin{aligned} & \stackrel{-1}{00} \\ & \text { e } \\ & \text { in } \end{aligned}$ | Place Value Number | Addition Number | Subtraction Number | Time <br> Measurement | Fractions Number | Money <br> Measurement |  |  |
| $\begin{aligned} & \text { N } \\ & \text { N } \\ & \text { = } \\ & \text { in } \end{aligned}$ | Place Value Number | Multiplication Number | Division <br> Number | Mass <br> Measurement | Position and direction Geometry |  |  |  |
|  | Place Value Number | Addition Number | Subtraction Number | Time Measurement Y2 SATs week | Fractions <br> Number <br> Y2 SATs week | Tables and block diagrams Statistics |  |  |
|  | Place Value Number | Multiplication Number | Division Number | Money <br> Measurement | Capacity Measurement | Properties of 3D shapes Geometry | Transition Week |  |

Maths Overview - Year 3

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Place Value Number | Place Value Number | Addition Number | Subtraction Number | Money <br> Measurement | Properties of 2D shapes Geometry | Length and perimeter Measurement |  |
| $\begin{aligned} & \text { N } \\ & \stackrel{c}{\varepsilon} \\ & \frac{1}{3} \\ & \frac{1}{4} \end{aligned}$ | Place Value Number | Multiplication Number | Division Number | Fractions Number | Time <br> Measurement | Money <br> Measurement | Mass <br> Measurement | Tables and pictograms Statistics |
| - 00 - in | Place Value Number | Addition Number | Subtraction Number | Length <br> Measurement | Properties of 2D shapes Geometry | Capacity Measurement |  |  |
| N - E in | Place Value Number | Multiplication Number | Division <br> Number | Fractions Number | Time <br> Measurement |  |  |  |
|  | Place Value Number | Addition Number | Subtraction Number | Money Measurement | Properties of 3D shapes Geometry | Mass <br> Measurement |  |  |
|  | Place Value Number | Multiplication Number | Division Number | Fractions Number | Capacity Measurement | Tables and bar charts Statistics | Transition Week |  |

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Maths Overview - Year 4

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Place Value Number | Place Value Number | Addition Number | Subtraction Number | Properties of 2D shapes Geometry | Angles Geometry | Time <br> Measurement |  |
|  | Place Value Number | Multiplication Number | Division Number | Decimals Number | Decimals Number | Length <br> Measurement | Position and direction Geometry | Tables and bar charts Statistics |
| + | Place Value Number | Addition and subtraction Number | Fractions Number | Area and perimeter Measurement | Properties of 2D \& 3D shapes Geometry | Mass <br> Measurement |  |  |
| N | Place Value Number | Multiplication Number | Division Number | Decimals Number | Money <br> Measurement |  |  |  |
|  | Place Value Number | Addition and subtraction Number | Fractions Number | Position and direction Geometry | Time <br> Measurement | Tables and time graphs Statistics |  |  |
|  | Place Value Number | Multiplication Number | Division <br> Number | Fractions and decimals Number | Area and perimeter Measurement | Capacity <br> Measurement | Transition Week |  |

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Maths Overview - Year 5

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Place Value Number | Place Value Number | Addition Number | Subtraction Number | Multiplication Number | Division <br> Number | Properties of number Number |  |
|  | Place Value Number | Fractions Number | Fractions Number | Length <br> Measurement | Angles Geometry | Area and perimeter Measurement | Roman numerals Number | Time graphs and line graphs Statistics |
| $\stackrel{-}{0}$ $\stackrel{0}{0}$ in | Place Value Number | Multiplication Number | Division <br> Number | Time <br> Measurement | Decimal numbers Number | Properties of 2D \& 3D shapes Geometry |  |  |
| $\begin{aligned} & \text { N } \\ & \text { •0 } \\ & \text { in } \end{aligned}$ | Place Value Number | Fractions Number | Fractions Number | Capacity Measurement | Area and perimeter Measurement |  |  |  |
|  | Place Value Number | Addition and subtraction Number | Multiplication and division Number | Time <br> Measurement | Percentages Number | Timetables Statistics |  |  |
| N シ Én En | Place Value Number | Fractions, decimals \& percentages Number | Fractions, decimals \& percentages Number | Mass <br> Measurement | Y6 SATs QLA | Position and direction Geometry | Transition Week |  |

Maths Overview - Year 6

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Place Value Number | Place Value Number | Addition Number | Subtraction Number | Multiplication Number | Division <br> Number | Properties of number Number |  |
| $\begin{aligned} & N \\ & \substack{c \\ \\ \frac{1}{4}} \end{aligned}$ | Fractions Number | Fractions Number | Fractions, decimals \& percentages Number | Percentages Ratio \& proportion | Properties of 2D \& 3D shapes Geometry | Y6 SATs QLA | Roman numerals Number | Bar charts and line graphs Statistics |
| -1 0.0 $i n$ $i n$ | Capacity Measurement | Time <br> Measurement <br> Timetables <br> Statistics | Length and perimeter Measurement | Angles Geometry | Constructing shapes Geometry | Y6 SATs QLA |  |  |
| $\begin{aligned} & \text { N } \\ & \text { en } \\ & \text { in } \\ & \text { in } \end{aligned}$ | Mass <br> Measurement | Position and direction Geometry | Ratio and proportion Ratio \& proportion | Algebraic thinking Algebra | Area and volume Measurement |  |  |  |
|  | Circles <br> Geometry <br> Pie charts Statistics | Division Number | Y6 SATs Strategy Building timetable | Y6 SATs Strategy Building timetable | Y6 SATs week | Problem solving Number |  |  |
|  |  |  |  | t-SATs Consolidati |  |  |  |  |

