



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Academy must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your academy already offers
- build capacity and capability within the academy to ensure that improvements made now will benefit pupils joining the academy in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which academies should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages academies to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Academies Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Academies are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE

and sport participation and attainment.

We recommend regularly updating the table and

publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Northmoor Academy January 2022

Rationale

At Northmoor Academy we aim to build on children's natural enthusiasm for physical exploration by providing stimulating, purposeful and challenging experiences through games, dance, gymnastics, swimming, athletics, the daily mile and outdoor and adventurous activities. We aim for as many pupils as possible to engage in activities that promote their physical development including being involved in competitive sports.

We know from evidence that physically active children are not only healthier but do better academically and in life; they are far more likely to be active as adults. The first ten years of life provide children with a blueprint for their adult lives and is the time when they develop the critical fundamental movement skills that act as foundations and building blocks for future activity.

Summary of Proposed activity for 2021-22

- Improve participation in daily physical activity
- Maintain and promote a positive culture towards PE and physical activity
- Further develop staff confidence and expertise
- Increase activity in competitive sports

Intended Impact of the Pupil Premium / Sports Funding

- There is strong evidence that all children access a curriculum that is varied and children participate in a range of physical exercise and games.
- Most pupils have positive attitudes towards physical activity and they enjoy the daily physical challenges.
- Children receive at least a good standard teaching in PE and this is evident from monitoring teaching and learning.
- Specialist staff and coaches are used to ensure that children receive a better quality of education; staff learn how to teach PE from the modelling and demonstration of these coaches.
- Within academy assessment shows that the majority of pupils are working at age related expectations in most year groups.
- The level of achievement in PE is good or better in Early Years and both Key Stage 1 and 2. Pupils make good progress from their starting points.
- Feedback from pupils shows improved attitudes towards sports and physical activity and in turn stronger mental health and well-being.
- Links with other local primary academies and secondary academies are very strong and participate in interacademy competitions and sporting events throughout the year. There is a good range of extra-curricular sports clubs for pupils throughout academy. This not only develops sporting ability and confidence but also develops social skills.
- This year the children have competed in a range of events and competitions.
- The academy has achieved the Silver Academy Games Award.

It is intended that the above actions will be sustainable over time as they focus on:

- changed attitudes including the enjoyment of physical activity
- improving the subject knowledge of teachers so that they can provide a high quality education
- purchasing resources that are an investment and are high quality so will serve the academy for a number of years
- Engaging pupils in competitive sports, targeting those pupils who may benefit the most

Review of our previous strategy

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • We have 2 hours of PE curriculum time for all year groups • All classes have activity tubs for playtimes • Wow PE experience days – Freddy Fit 2. the profile of PE and sport is raised across the academy as a tool for whole-academy improvement <ul style="list-style-type: none"> • PE Policy updated and linked to whole academy development plan • Assemblies celebrating sporting success • Noticeboards in place displaying certificates and information 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Progressive units of work in place for all PE Lessons • Opportunities to work alongside specialist coaches for games/dance • Assessment framework for PE developed and introduced 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Range of after academy clubs on offer to pupils • All year groups have the opportunity to attend sporting events and festivals enabling all pupils to take part (inclusive of SEN) • Qualified Sports Coaches running various weekly sports clubs • A range of academy sports clubs for children to attend including, athletics netball, gymnastics, football, handball, tag rugby, cricket and multi-sports. 5. increased participation in competitive sport <ul style="list-style-type: none"> • Attending a variety of sporting events and competitions run by OCL • Greater percentage of children attending sporting festivals and competitions from all year groups. | <ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • Daily Physical Activity not built into every academy day for all pupils – national recommendation for 30 minutes every day • Provide catch up swimming sessions for children unable to access curriculum due to Covid 19. 2. the profile of PE and sport is raised across the academy as a tool for whole-academy improvement <ul style="list-style-type: none"> • Curriculum weeks and days to encourage pupil participation to raise profile of PE by focusing on health and fitness. 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Further CPD training needs identified in gym, dance & OAA • ECT induction provides training and support to be confident in the delivery of PE 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Academy Sport to be a regular agenda item during CLT meetings to allow pupils to play a role in shaping our sport and physical activity offer • Continue to develop the role of Health Champions in the promotion of academy sport and exercise • Promote participation in sporting events across all year groups and abilities • Rigorous monitoring of pupil participation in clubs and sporting events 5. increased participation in competitive sport <ul style="list-style-type: none"> • Increase the number of less physically active children taking part in competitive sport. • Expand the current intra-competition offer across the academy so more pupils can participate |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 50% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 40% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 30% |
| Academys can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |

*Academys may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2021/2022 | | Total fund allocated: £20,070 | | Date Updated: July 2022 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary academy children undertake at least 30 minutes of physical activity a day in academy | | | | | Percentage of total allocation: |
| | | | | | % |
| Academy focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils | <ul style="list-style-type: none"> Brain gym and active learning strategies Daily well-being time (yoga, breathing exercises etc.) | None | Pupils are alert and have sustained concentration to complete tasks. | Implement wake up shake up. | |
| Ensure all Y3 pupils participate in Swimming Sessions during the academic year. | <ul style="list-style-type: none"> All Year 3 pupils attend a weekly swimming lesson for a term and a half | £1200 | All pupils attended swimming and can swim a width of the pool. | To encourage parental engagement for children to attend additional swimming classes outside of school. | |
| Relaunch the Daily Mile to encourage all pupils to engage in daily exercise. | <ul style="list-style-type: none"> Monitor class participation Share successes and leader board in assembly Put skipping ropes in all playground boxes Employ 'Go 4 Skipping' to deliver skipping sessions and train mini leaders Purchase skipping resources Continue to purchase playground equipment – each class has a box with various equipment to make break times more active and enjoyable. | None | Increased participation in Daily Mile at playtimes and lunch times. | Continue with daily mile and set up a rewards system for class achieving most miles. | |
| To introduce skipping activities | | £1000 | All pupils attended a skipping workshop, learnt a variety of skipping and jumping skills which are used at break times as part of their health and well-being activities. | | |
| To refresh 'exercise' boxes for each class to use at playtimes. | | £1000 | Playground equipment boxes in place daily to increase pupil's physical activity when outside. | CLT to work with sport leaders to complete a survey to ensure equipment is available to follow children's interests. | |

| Key indicator 2: The profile of PE and sport being raised across the academy as a tool for whole academy improvement | | | | % |
|--|--|--------------------|---|--|
| Academy focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to celebrate sporting achievements across the academy to raise the profile the profile of PE and Sport to pupils, parents and visitors. | <ul style="list-style-type: none"> • Maintain sports noticeboard • Display regularly updated • Share successes via twitter and academy website and newsletter | None | PE and sport successes are shared and celebrated during assemblies, newsletters and via the school twitter feed. Certificates and trophies are proudly display to celebrate and also increase pupil participation in sporting events. | Further celebrate sporting achievements by inviting parents into school. |
| To continue to include sporting achievements during celebration assemblies to ensure the whole academy is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part. | <ul style="list-style-type: none"> • Achievements are celebrated • Children rewarded for sport/ activity effort/ achievement • Present medals and cups for sporting achievements | £200 | | |
| Certificates of participation in competitions, festivals and events are displayed within the academy, raising the profile of PE and Sport and celebration pupils participation | <ul style="list-style-type: none"> • Certificates presented at weekly celebration assembly • Academy certificate on display (sports noticeboard) • Cups, shields and trophies displayed in main reception area | £100 | | |
| To include a sports section in academy newsletter re participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole academy commitment to PE and Sport | <ul style="list-style-type: none"> • Sports successes shared on newsletter • Clubs to be promoted via newsletter, twitter and academy website • Newsletter to signpost to community opportunities (particularly during school closures) | None | | |

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|--|--|----------------------------------|--|--|
| <p>Update PE, Sport and Physical Activity policies and link to whole academy development plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners</p> | <ul style="list-style-type: none"> Further develop Physical Activity Policy and share | <p>Staff time cover £500</p> | | |
|--|--|----------------------------------|--|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--------------------|--|---|
| | | | | % |
| Academy focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Upskill staff to improve pupil progress and achievement in PE and sport and support the delivery of physical activities | <ul style="list-style-type: none"> Identify training needs of staff through questionnaires Review CPD offer to equip staff with the knowledge skills and confidence to teach and support the delivery of PE Share learning from workshops via staff meeting Access resources to support delivery Allocate members of staff to mentor | £2275 (OCL offer) | <p>Additional PPA time allows teachers to observe specialist sports coaches and update their knowledge and understanding of the planning and delivery of PE.</p> <p>Sports subject leader mentors ECTs and staff requiring additional support.</p> | Ensure PE and Sports CPD is available through the academy CPD offer. |
| Increase staff knowledge of PE activity areas (e.g. Games) through working alongside a PE Specialist (OLC), to improve the quality of PE lessons. | <ul style="list-style-type: none"> Arrange opportunities to observe and team teach with OLC specialist coach Review and identify future training | | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| Academy focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Encourage pupils to participate in more daily activity | <ul style="list-style-type: none"> Trim Trail to be installed | £10,745 | Trim trail installed and timetable established to ensure all pupils can access and enjoy. | Maintain the interest and motivation to participate in the trim trail fitness activities. |

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| Encourage year groups to attend a range of competitions, including new events, enabling pupils to access a broader range of activities. | <ul style="list-style-type: none"> Look at competition calendar and book events Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation | £1250 (Hathershaw) Cover £1000 | PE lead created a schedule to ensure a balance of pupils attended a variety of sporting activities throughout the year. (This took place from the summer term due to COVID) | Ensure all year groups have the opportunity to attend a range of tournaments, festivals and competitions to compete and participate against other pupils outside of the Academy. |
| Identify at least one 'WOW' day to inspire the children into sport. | <ul style="list-style-type: none"> Hold a skipping event to enable pupils to attend skipping workshops and celebrate the benefits of exercise. | None | All pupils participated in a health and well-being curriculum week including a skipping workshop and sports day. | Ensure the Academy calendar includes planned opportunities for children to take part in a range of sporting events. |
| Deliver a range of extra curricular physical activities to be delivered at lunchtime and after school. | <ul style="list-style-type: none"> Lunchtime and after school clubs offered to all pupils TA paid time to support/deliver a range of after school clubs and extra-curricular activities | None | Extra-curricular lead created a schedule of clubs ensuring a balance of sporting, creative and social were available to all pupils (This took place summer term due to COVID). | Further develop the ECAs schedule available and run activities throughout the academic year. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |
| Academy focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase pupils participation in the Academy Games | <ul style="list-style-type: none"> Identify and book Academy Games events Arrange transport Organise training sessions/ club (with staffing) Attend events Celebrate participation | Transport – as above | Liaised with Harmony Trust Sports Lead to maximize opportunities for pupils to participate in a range of intra-trust competitions. | Further develop Intra-trust league in a variety of sporting disciplines. |

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| <p>Introduce intra-competition challenges to encourage pupils to enjoy taking part in academy based competitions</p> | <ul style="list-style-type: none"> • Liaise with OCL to plan intra-competition programme and gain ideas • Identify staff to deliver/ support competitions • Involve Mini Leaders in supporting intra-competitions • Arrange dates for competitions • Celebrate participation | <p>None</p> | | |
|--|---|-------------|--|--|