

	INTENT	IMPLEMENTATION					
	Topic:	Sequence:	Enhancements:	What texts are influencing our writing?	Creative Links	Class Novel (linked to the curriculum)	Standalone
Spring 2 – The Roman Empire Strikes Back	<p>History Focus: Life in the Roman Times compared to Ancient Greece drawing on prior knowledge</p> <p>Intent: Chronological knowledge:</p> <ul style="list-style-type: none">plot events on a timeline using centuries <p>Knowledge of events:</p> <ul style="list-style-type: none">explain how an event from the past has changed our lives today. (The Roman occupation of Britain)research an event from two different perspectives <p>Conceptual knowledge:</p> <ul style="list-style-type: none">explain what life was like for children in a certain periodexplain how wealthy people and poor people differed within a time period. <p>Historical enquiry skills:</p> <ul style="list-style-type: none">use sources of information in ways that go beyond simple observations to answer questions (critique sources)use a variety of sources to find out about an aspect of life in the past.understand that sources can contradict each other, and why this might happen. <p>Key Vocabulary: Rome, Emperor, centurion, formation, conquer, aqueduct, Britannia, Boudicca, Celts, Roman, sources, settlement, evidence, soldiers, colonies, decimate, Latin, gladiator, coliseum,</p>	<p>Wow Starter: Text as a stimulus – draw and label a Roman Slave and a Roman Soldier Make lolly-pop stick catapults – challenge class v class (use dice to convert scores into Roman Numerals) (Maths focus this week on Roman Numerals)</p>	<p>Chester (Deva) Visit to the city of Chester – Roman Wall walk, role play as Roman Soldiers, investigating artefacts</p> <p>Roman visitor to school – Roman Tours</p> <p>Purple Mash7 Design your own Mosaic Roman Mashcam</p>	<p>Roman Diary: <i>Journal of Iliona</i> by Richard Platt and David Parkins</p> <ul style="list-style-type: none">Letters between Iliona and family member back homeDiary – day in Iliona’s lifeDescriptive writing of the Roman bathsAdvert to join the Roman armyInstructions – build an aqueduct (link to DT) or How to prepare for battle/How to wash in the Roman baths etc	<p>DT – structures (aqueducts)</p> <p>Key Knowledge:</p> <ul style="list-style-type: none">What is an aqueduct?Why did they invent them?Who used them?Can we see them today?What is the difference between an aqueduct and a viaduct? <p>Key Vocab Aqueduct, viaduct, construction, join, cut, attach, structure, load testing, load bearing, weight,</p> <p>Key Skills</p> <ul style="list-style-type: none">I can use ideas from other people when I am designing.I can produce a plan and explain it.I can evaluate and suggest improvements for my designs.I can evaluate products for both their purpose and appearance.I can explain how I have improved my original design.I can present a product in an interesting way.I can measure accurately.I can persevere and adapt my work when my original ideas do not work.	<p>Romulus and Remus – Roman myth</p> <p>The Slave girl</p> <p>Rotten Romans</p> <p>Roman Tales: The Fatal Fire</p> <p>by Terry Deary and Helen Flook</p> <p>Roman Tales: The Captive Celt</p> <p>by Terry Deary and Helen Flook</p> <p>Roman Tales: The Goose Guards (Terry Deary's Historical Tales)</p> <p>by Terry Deary and Helen Flook</p>	<p>Maths</p> <p>PSHE - Bullying, problem solving and cooperation</p> <p>RE - What are the similarities and differences in Christianity, Judaism and Islam?</p> <p>PE & Games - Dance , Sports development</p> <p>MFL - Zoo animals , Hobbies , Tradition</p> <p>Computing – Animation Unit 4.6 & Logo Unit 4.5</p> <p>Science - Teeth and digestion</p>
		<p>Sequence of Learning:</p> <ul style="list-style-type: none">Knowledge harvest- what do we already know?Timeline of Roman expansion across EuropeRoman Baths – entertainment/comparing rich and poorGods & Goddesses and specific links to the GreeksBoudicca and The Celts – use of differing sources/opinionsRoman invasion of BritainRomans in Battle <p>Fantastic Finish (i.e. Technology, Floor book, Presentation, Gallery/museum exhibit, Play/performance, Quiz show):</p> <p>University Challenge Assembly between both classes</p>					

